

10003

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

54173

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 304

Section Number: 001 **Date:** 7/10/13

Instructor Name: JONATHAN FISK

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For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 29.
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ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course:

- | | |
|--|---|
| | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 2. How well was the grading system communicated to students? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 3. How well did class sessions increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 4. How well did reading assignments increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 5. How well did other course assignments increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 7. How do you rate the intellectual challenge of this course? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 8. How do you rate this course? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

About the Classroom and Facilities

- | | |
|---|---|
| | 5 4 3 2 1 NA |
| 9. How do you rate the overall quality of the classroom? | ○ <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> ● <input type="radio"/> |
| 10. How do you rate the quality of the furniture in the classroom? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 12. If a course management system such as RamCT was used in this course, how do you rate this course management system? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

About the Instructor

- | | |
|---|---|
| | 5 4 3 2 1 NA |
| 13. How do you rate the instructor's knowledge of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 14. How effectively did the instructor facilitate student learning? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 15. How do you rate the instructor's enthusiasm for teaching the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 16. How well did the instructor organize the course? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 17. How prepared was the instructor for class sessions? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 18. How do you rate the instructor's effectiveness at managing class sessions? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 21. How effectively did the instructor communicate? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 22. How do you rate the availability of the instructor to help students outside of class? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 23. How do you rate this instructor? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course?

25. How do you rate your level of effort in this course?

26. I expect to receive the following grade in this course.

A	B	C	D	F	S	U
<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. I am majoring in the department offering this course.

 Yes
 No

28. I am a:

<input type="radio"/> Freshman	<input type="radio"/> Graduate Student
<input type="radio"/> Sophomore	<input type="radio"/> Continuing Ed. Student
<input type="radio"/> Junior	<input type="radio"/> Guest Student
<input checked="" type="radio"/> Senior	<input type="radio"/> Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

THIS ROOM IS FREEZING!

Jonathon is a GREAT TEACHER. I NEVER WOULD HAVE GUESSED THIS WAS HIS FIRST TIME TEACHING.

Student's Name (Requested) _____

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10003

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 304

Section Number: 1 **Date:** 7/10/13

Instructor Name: FBIK



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For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
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 - 30.
 - 31.
 - 32.
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 - 34.
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ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course:

- | | |
|--|--|
| | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 2. How well was the grading system communicated to students? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 3. How well did class sessions increase your understanding of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 4. How well did reading assignments increase your understanding of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 5. How well did other course assignments increase your understanding of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 7. How do you rate the intellectual challenge of this course? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 8. How do you rate this course? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

About the Classroom and Facilities

- | | |
|---|--|
| | 5 4 3 2 1 NA |
| 9. How do you rate the overall quality of the classroom? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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| 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 12. If a course management system such as RamCT was used in this course, how do you rate this course management system? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

About the Instructor

- | | |
|---|--|
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| 13. How do you rate the instructor's knowledge of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 14. How effectively did the instructor facilitate student learning? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 15. How do you rate the instructor's enthusiasm for teaching the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 16. How well did the instructor organize the course? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 17. How prepared was the instructor for class sessions? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 18. How do you rate the instructor's effectiveness at managing class sessions? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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| 22. How do you rate the availability of the instructor to help students outside of class? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA25. How do you rate your level of effort in this course? 5 4 3 2 1 NA26. I expect to receive the following grade in this course. A B C D F S U

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

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Student's Name (Requested) _____

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10003

Student Course Survey



COURSE REFERENCE NUMBER:

5 4 1 7 2

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Pol 204

Section Number: Section A **Date:** _____

Instructor Name: _____

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For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
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INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

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ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course:

	5 4 3 2 1 NA
1. How well were the course objectives communicated to students?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
2. How well was the grading system communicated to students?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
3. How well did class sessions increase your understanding of the subject?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
4. How well did reading assignments increase your understanding of the subject?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
5. How well did other course assignments increase your understanding of the subject?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
7. How do you rate the intellectual challenge of this course?	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
8. How do you rate this course?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

About the Classroom and Facilities

9. How do you rate the overall quality of the classroom?	<input type="radio"/> <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/>
10. How do you rate the quality of the furniture in the classroom?	<input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
12. If a course management system such as RamCT was used in this course, how do you rate this course management system?	<input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>

About the Instructor

13. How do you rate the instructor's knowledge of the subject?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
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16. How well did the instructor organize the course?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
17. How prepared was the instructor for class sessions?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
18. How do you rate the instructor's effectiveness at managing class sessions?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?	<input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/>
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Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

5 4 1 7 3

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Pol 304

Section Number: Sec 1 **Date:** 7/10/13

Instructor Name: Jon Aistr

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A B C D E F G H

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INSTRUCTOR PREPARED ITEMS

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ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course:

- | | |
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| 1. How well were the course objectives communicated to students? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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About the Classroom and Facilities

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|---|--|
| 9. How do you rate the overall quality of the classroom? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 10. How do you rate the quality of the furniture in the classroom? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
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| 18. How do you rate the instructor's effectiveness at managing class sessions? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 21. How effectively did the instructor communicate? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 22. How do you rate the availability of the instructor to help students outside of class? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 23. How do you rate this instructor? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA

25. How do you rate your level of effort in this course? 5 4 3 2 1 NA

26. I expect to receive the following grade in this course. A B C D F S U

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

get Better w-l-f!

Student's Name (Requested) Trevor Curry

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 1052 Campus Delivery.

10003

Student Course Survey



COURSE REFERENCE NUMBER:

5 4 1 7 3

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 304

Section Number: 1 **Date:** 7-10-13

Instructor Name: PKK

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

- 29.
- 30.
- 31.
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- 46.
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- 49.
- 50.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

5 4 3 2 1 NA

About the Course:

- 1. How well were the course objectives communicated to students?
- 2. How well was the grading system communicated to students?
- 3. How well did class sessions increase your understanding of the subject?
- 4. How well did reading assignments increase your understanding of the subject?
- 5. How well did other course assignments increase your understanding of the subject?
- 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject?
- 7. How do you rate the intellectual challenge of this course?
- 8. How do you rate this course?

About the Classroom and Facilities

- 9. How do you rate the overall quality of the classroom?
- 10. How do you rate the quality of the furniture in the classroom?
- 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
- 12. If a course management system such as RamCT was used in this course, how do you rate this course management system?

About the Instructor

- 13. How do you rate the instructor's knowledge of the subject?
- 14. How effectively did the instructor facilitate student learning?
- 15. How do you rate the instructor's enthusiasm for teaching the subject?
- 16. How well did the instructor organize the course?
- 17. How prepared was the instructor for class sessions?
- 18. How do you rate the instructor's effectiveness at managing class sessions?
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
- 21. How effectively did the instructor communicate?
- 22. How do you rate the availability of the instructor to help students outside of class?
- 23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA

25. How do you rate your level of effort in this course? 5 4 3 2 1 NA

26. I expect to receive the following grade in this course. A B C D F S U

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) _____
Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 1052 Campus Delivery.

10003

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

5 4 2 7 3

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POV 5 304

Section Number: 001 Date: 7-10-13

Instructor Name: John Fisk

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 29.
 - 30.
 - 31.
 - 32.
 - 33.
 - 34.
 - 35.
 - 36.
 - 37.
 - 38.
 - 39.
 - 40.
 - 41.
 - 42.
 - 43.
 - 44.
 - 45.
 - 46.
 - 47.
 - 48.
 - 49.
 - 50.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course: 5 4 3 2 1 NA

- 1. How well were the course objectives communicated to students?
- 2. How well was the grading system communicated to students?
- 3. How well did class sessions increase your understanding of the subject?
- 4. How well did reading assignments increase your understanding of the subject?
- 5. How well did other course assignments increase your understanding of the subject?
- 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject?
- 7. How do you rate the intellectual challenge of this course?
- 8. How do you rate this course?

About the Classroom and Facilities

- 9. How do you rate the overall quality of the classroom?
- 10. How do you rate the quality of the furniture in the classroom?
- 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
- 12. If a course management system such as RamCT was used in this course, how do you rate this course management system?

About the Instructor

- 13. How do you rate the instructor's knowledge of the subject?
- 14. How effectively did the instructor facilitate student learning?
- 15. How do you rate the instructor's enthusiasm for teaching the subject?
- 16. How well did the instructor organize the course?
- 17. How prepared was the instructor for class sessions?
- 18. How do you rate the instructor's effectiveness at managing class sessions?
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
- 21. How effectively did the instructor communicate?
- 22. How do you rate the availability of the instructor to help students outside of class?
- 23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? ● ○ ○ ○ ○ ○

25. How do you rate your level of effort in this course? ● ○ ○ ○ ○ ○

26. I expect to receive the following grade in this course. ● ○ ○ ○ ○ ○ ○
A B C D F S U

27. I am majoring in the department offering this course. ● Yes ○ No

28. I am a: ○ Freshman ○ Graduate Student
○ Sophomore ○ Continuing Ed. Student
○ Junior ○ Guest Student
● Senior ○ Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

● **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Teacher made class enjoyable and easy to grasp.

Student's Name (Requested) _____

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10003

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

5 4 1 7 3

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POK 304

Section Number: 4 **Date:** 7/10/15

Instructor Name: Fidk

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 29.
 - 30.
 - 31.
 - 32.
 - 33.
 - 34.
 - 35.
 - 36.
 - 37.
 - 38.
 - 39.
 - 40.
 - 41.
 - 42.
 - 43.
 - 44.
 - 45.
 - 46.
 - 47.
 - 48.
 - 49.
 - 50.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course:

- | | |
|--|--------------|
| | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students? | ● ○ ○ ○ ○ ○ |
| 2. How well was the grading system communicated to students? | ○ ● ○ ○ ○ ○ |
| 3. How well did class sessions increase your understanding of the subject? | ● ○ ○ ○ ○ ○ |
| 4. How well did reading assignments increase your understanding of the subject? | ○ ○ ● ○ ○ ○ |
| 5. How well did other course assignments increase your understanding of the subject? | ○ ● ○ ○ ○ ○ |
| 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject? | ● ○ ○ ○ ○ ○ |
| 7. How do you rate the intellectual challenge of this course? | ● ○ ○ ○ ○ ○ |
| 8. How do you rate this course? | ● ○ ○ ○ ○ ○ |

About the Classroom and Facilities

- | | |
|---|-------------|
| | ○ ○ ○ ○ ● ○ |
| 9. How do you rate the overall quality of the classroom? | ○ ○ ○ ○ ● ○ |
| 10. How do you rate the quality of the furniture in the classroom? | ○ ○ ○ ○ ● ○ |
| 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? | ○ ○ ○ ○ ● ○ |
| 12. If a course management system such as RamCT was used in this course, how do you rate this course management system? | ○ ○ ● ○ ○ ○ |

About the Instructor

- | | |
|---|-------------|
| | ● ○ ○ ○ ○ ○ |
| 13. How do you rate the instructor's knowledge of the subject? | ● ○ ○ ○ ○ ○ |
| 14. How effectively did the instructor facilitate student learning? | ● ○ ○ ○ ○ ○ |
| 15. How do you rate the instructor's enthusiasm for teaching the subject? | ● ○ ○ ○ ○ ○ |
| 16. How well did the instructor organize the course? | ● ○ ○ ○ ○ ○ |
| 17. How prepared was the instructor for class sessions? | ● ○ ○ ○ ○ ○ |
| 18. How do you rate the instructor's effectiveness at managing class sessions? | ● ○ ○ ○ ○ ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | ● ○ ○ ○ ○ ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ● ○ ○ ○ ○ ○ |
| 21. How effectively did the instructor communicate? | ● ○ ○ ○ ○ ○ |
| 22. How do you rate the availability of the instructor to help students outside of class? | ● ○ ○ ○ ○ ○ |
| 23. How do you rate this instructor? | ● ○ ○ ○ ○ ○ |

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA

25. How do you rate your level of effort in this course? 5 4 3 2 1 NA

26. I expect to receive the following grade in this course. A B C D F S U

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

PLEASE. KEEP THIS MAN. TEACHING

Student's Name (Requested) John Bonomo

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 1052 Campus Delivery.

10003

Student Course Survey



COURSE REFERENCE NUMBER:

54173

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 304

Section Number: 001 **Date:** 7/10/13

Instructor Name: Fisk

- 1
- 2
- 3
- 4
- 5
- 6
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- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

5 4 3 2 1 NA

About the Course:

- 1. How well were the course objectives communicated to students?
- 2. How well was the grading system communicated to students?
- 3. How well did class sessions increase your understanding of the subject?
- 4. How well did reading assignments increase your understanding of the subject?
- 5. How well did other course assignments increase your understanding of the subject?
- 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject?
- 7. How do you rate the intellectual challenge of this course?
- 8. How do you rate this course?

About the Classroom and Facilities

- 9. How do you rate the overall quality of the classroom?
- 10. How do you rate the quality of the furniture in the classroom?
- 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
- 12. If a course management system such as RamCT was used in this course, how do you rate this course management system?

About the Instructor

- 13. How do you rate the instructor's knowledge of the subject?
- 14. How effectively did the instructor facilitate student learning?
- 15. How do you rate the instructor's enthusiasm for teaching the subject?
- 16. How well did the instructor organize the course?
- 17. How prepared was the instructor for class sessions?
- 18. How do you rate the instructor's effectiveness at managing class sessions?
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
- 21. How effectively did the instructor communicate?
- 22. How do you rate the availability of the instructor to help students outside of class?
- 23. How do you rate this instructor?

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

- 29.
- 30.
- 31.
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- 50.

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA

25. How do you rate your level of effort in this course? 5 4 3 2 1 NA

26. I expect to receive the following grade in this course. A B C D F S U

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Instructor did really well making the course informative but also interesting. Great use of multi-media.

Student's Name (Requested) _____

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 1052 Campus Delivery.

10003

Student Course Survey



COURSE REFERENCE NUMBER:

□ □ □ □ □

1 ○ ○ ○ ○ ○
 2 ○ ○ ○ ○ ○
 3 ○ ○ ○ ○ ○
 4 ○ ○ ○ ○ ○
 5 ○ ○ ○ ○ ○
 6 ○ ○ ○ ○ ○
 7 ○ ○ ○ ○ ○
 8 ○ ○ ○ ○ ○
 9 ○ ○ ○ ○ ○
 0 ○ ○ ○ ○ ○

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

29. ○ ○ ○ ○ ○ ○
 30. ○ ○ ○ ○ ○ ○
 31. ○ ○ ○ ○ ○ ○
 32. ○ ○ ○ ○ ○ ○
 33. ○ ○ ○ ○ ○ ○
 34. ○ ○ ○ ○ ○ ○
 35. ○ ○ ○ ○ ○ ○
 36. ○ ○ ○ ○ ○ ○
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 48. ○ ○ ○ ○ ○ ○
 49. ○ ○ ○ ○ ○ ○
 50. ○ ○ ○ ○ ○ ○

☉ **Instructions:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: pols 304

Section Number: 1 **Date:** 10/7/2013

Instructor Name: John Fisk

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H
 ○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course: 5 4 3 2 1 NA

1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○
4. How well did reading assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject? ● ○ ○ ○ ○ ○
7. How do you rate the intellectual challenge of this course? ● ○ ○ ○ ○ ○
8. How do you rate this course? ● ○ ○ ○ ○ ○

About the Classroom and Facilities

9. How do you rate the overall quality of the classroom? ● ○ ○ ○ ○ ○
10. How do you rate the quality of the furniture in the classroom? ● ○ ○ ○ ○ ○
11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ● ○ ○ ○ ○ ○
12. If a course management system such as RamCT was used in this course, how do you rate this course management system? ● ○ ○ ○ ○ ○

About the Instructor

13. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
14. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
15. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
16. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
17. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
18. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
23. How do you rate this instructor? ● ○ ○ ○ ○ ○

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA

25. How do you rate your level of effort in this course? 5 4 3 2 1 NA

or
A B C D F S U
 A B C D F S U

26. I expect to receive the following grade in this course.

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

I think that John is a very good teacher with a lot of knowledge in Political Science. He helps everyone with his time. He deserves to get a raise!

Student's Name (Requested) _____

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10003

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

54173

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 304

Section Number: 001 Date: 7/10/2013

Instructor Name: Fish

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 29.
 - 30.
 - 31.
 - 32.
 - 33.
 - 34.
 - 35.
 - 36.
 - 37.
 - 38.
 - 39.
 - 40.
 - 41.
 - 42.
 - 43.
 - 44.
 - 45.
 - 46.
 - 47.
 - 48.
 - 49.
 - 50.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course: 5 4 3 2 1 NA

1. How well were the course objectives communicated to students?
2. How well was the grading system communicated to students?
3. How well did class sessions increase your understanding of the subject?
4. How well did reading assignments increase your understanding of the subject?
5. How well did other course assignments increase your understanding of the subject?
6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject?
7. How do you rate the intellectual challenge of this course?
8. How do you rate this course?

About the Classroom and Facilities

9. How do you rate the overall quality of the classroom?
10. How do you rate the quality of the furniture in the classroom?
11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom?
12. If a course management system such as RamCT was used in this course, how do you rate this course management system?

About the Instructor

13. How do you rate the instructor's knowledge of the subject?
14. How effectively did the instructor facilitate student learning?
15. How do you rate the instructor's enthusiasm for teaching the subject?
16. How well did the instructor organize the course?
17. How prepared was the instructor for class sessions?
18. How do you rate the instructor's effectiveness at managing class sessions?
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?
21. How effectively did the instructor communicate?
22. How do you rate the availability of the instructor to help students outside of class?
23. How do you rate this instructor?

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course?

5 4 3 2 1 NA

25. How do you rate your level of effort in this course?

5 4 3 2 1 NA

26. I expect to receive the following grade in this course.

A B C D F S U

27. I am majoring in the department offering this course.

Yes
 No

28. I am a:

Freshman Graduate Student
 Sophomore Continuing Ed. Student
 Junior Guest Student
 Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Out of all of the POLS courses I've taken (I'm a major) this has been my absolute favorite. Fish is a great instructor who knows a lot about what he is teaching, has enthusiasm for his class & makes every class session fun & engaging. In my opinion he has done a better job teaching than any of my tenured professors. I would take another class that he is teaching in the future.

Student's Name (Requested)

Katie Powell

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10003

Student Course Survey



COURSE REFERENCE NUMBER:

59177

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: Polis 304

Section Number: 001 **Date:** 7/10/13

Instructor Name: Jonathan Fisk

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code.

A B C D E F G H

Ratings: Please indicate your ratings as follows:
 5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

- 5 4 3 2 1 NA
- 29.
 - 30.
 - 31.
 - 32.
 - 33.
 - 34.
 - 35.
 - 36.
 - 37.
 - 38.
 - 39.
 - 40.
 - 41.
 - 42.
 - 43.
 - 44.
 - 45.
 - 46.
 - 47.
 - 48.
 - 49.
 - 50.

ABOUT THE COURSE / CLASSROOM / INSTRUCTOR

About the Course:

- | | |
|--|---|
| | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 2. How well was the grading system communicated to students? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 3. How well did class sessions increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 4. How well did reading assignments increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 5. How well did other course assignments increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 6. How well did other learning resources used in this course, such as related Web sites, software, and study guides, increase your understanding of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 7. How do you rate the intellectual challenge of this course? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 8. How do you rate this course? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

About the Classroom and Facilities

- | | |
|---|---|
| | 5 4 3 2 1 NA |
| 9. How do you rate the overall quality of the classroom? | ○ ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 10. How do you rate the quality of the furniture in the classroom? | ○ ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 11. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? | ○ ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 12. If a course management system such as RamCT was used in this course, how do you rate this course management system? | ○ ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

About the Instructor

- | | |
|---|---|
| | 5 4 3 2 1 NA |
| 13. How do you rate the instructor's knowledge of the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 14. How effectively did the instructor facilitate student learning? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 15. How do you rate the instructor's enthusiasm for teaching the subject? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 16. How well did the instructor organize the course? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 17. How prepared was the instructor for class sessions? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 18. How do you rate the instructor's effectiveness at managing class sessions? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 21. How effectively did the instructor communicate? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 22. How do you rate the availability of the instructor to help students outside of class? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 23. How do you rate this instructor? | ● <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

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ABOUT THE STUDENT

5 4 3 2 1 NA

24. How do you rate your class attendance in this course? 5 4 3 2 1 NA

25. How do you rate your level of effort in this course? 5 4 3 2 1 NA

26. I expect to receive the following grade in this course. A B C D F S U

27. I am majoring in the department offering this course. Yes No

28. I am a: Freshman Graduate Student Sophomore Continuing Ed. Student Junior Guest Student Senior Other

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in using technology, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, and (8) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

[Large empty rectangular box for written comments]

Student's Name (Requested) Timothy Taft

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