

10004

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

□ □ □ □ □

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 361

Section Number: _____ **Date:** 8 JUL 14

Instructor Name: JONATHAN FISK

1 ○ ○ ○ ○ ○
 2 ○ ○ ○ ○ ○
 3 ○ ○ ○ ○ ○
 4 ○ ○ ○ ○ ○
 5 ○ ○ ○ ○ ○
 6 ○ ○ ○ ○ ○
 7 ○ ○ ○ ○ ○
 8 ○ ○ ○ ○ ○
 9 ○ ○ ○ ○ ○
 0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

31. ○ ○ ○ ○ ○ ○
 32. ○ ○ ○ ○ ○ ○
 33. ○ ○ ○ ○ ○ ○
 34. ○ ○ ○ ○ ○ ○
 35. ○ ○ ○ ○ ○ ○
 36. ○ ○ ○ ○ ○ ○
 37. ○ ○ ○ ○ ○ ○
 38. ○ ○ ○ ○ ○ ○
 39. ○ ○ ○ ○ ○ ○
 40. ○ ○ ○ ○ ○ ○
 41. ○ ○ ○ ○ ○ ○
 42. ○ ○ ○ ○ ○ ○
 43. ○ ○ ○ ○ ○ ○
 44. ○ ○ ○ ○ ○ ○
 45. ○ ○ ○ ○ ○ ○
 46. ○ ○ ○ ○ ○ ○
 47. ○ ○ ○ ○ ○ ○
 48. ○ ○ ○ ○ ○ ○
 49. ○ ○ ○ ○ ○ ○
 50. ○ ○ ○ ○ ○ ○
 51. ○ ○ ○ ○ ○ ○
 52. ○ ○ ○ ○ ○ ○

ABOUT THE COURSE

- | | |
|--|--------------|
| | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students? | ● ○ ○ ○ ○ ○ |
| 2. How well was the grading system communicated to students? | ○ ● ○ ○ ○ ○ |
| 3. How well did class sessions increase your understanding of the subject? | ● ○ ○ ○ ○ ○ |
| 4. How well did reading assignments increase your understanding of the subject? | ● ○ ○ ○ ○ ○ |
| 5. How well did other course assignments increase your understanding of the subject? | ● ○ ○ ○ ○ ○ |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | ○ ● ○ ○ ○ ○ |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? | ○ ● ○ ○ ○ ○ |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? | ○ ● ○ ○ ○ ○ |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? | ● ○ ○ ○ ○ ○ |
| 10. How do you rate the intellectual challenge of this course? | ○ ● ○ ○ ○ ○ |
| 11. How do you rate this course? | ● ○ ○ ○ ○ ○ |

ABOUT THE INSTRUCTOR

- | | |
|--|-------------|
| 12. How do you rate the instructor's knowledge of the subject? | ● ○ ○ ○ ○ ○ |
| 13. How effectively did the instructor facilitate student learning? | ○ ● ○ ○ ○ ○ |
| 14. How do you rate the instructor's enthusiasm for teaching the subject? | ● ○ ○ ○ ○ ○ |
| 15. How well did the instructor organize the course? | ○ ● ○ ○ ○ ○ |
| 16. How prepared was the instructor for class sessions? | ● ○ ○ ○ ○ ○ |
| 17. How do you rate the instructor's effectiveness at managing class sessions? | ● ○ ○ ○ ○ ○ |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | ○ ● ○ ○ ○ ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | ● ○ ○ ○ ○ ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ● ○ ○ ○ ○ ○ |
| 21. How effectively did the instructor communicate? | ● ○ ○ ○ ○ ○ |
| 22. How do you rate the availability of the instructor to help students outside of class? | ● ○ ○ ○ ○ ○ |
| 23. How do you rate this instructor? | ● ○ ○ ○ ○ ○ |

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE CLASSROOM AND FACILITIES

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 NA

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 5 4 3 2 1 NA
27. How do you rate your level of effort in this course? 5 4 3 2 1 NA
28. I am majoring in the department offering this course. Yes No
29. I expect to receive the following grade in this course. A B C D F S U
 A B C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

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Student's Name (Requested) ANDREW HILL

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10004

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS - 361

5 4 6 8 9

Section Number: 001 Date: 7/8/2014

Instructor Name: Jonathan Fish

- 1 ○ ○ ○ ○ ○
- 2 ○ ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ● ○ ○ ○
- 5 ● ○ ○ ○ ○
- 6 ○ ○ ● ○ ○
- 7 ○ ○ ○ ○ ○
- 8 ○ ○ ○ ● ○
- 9 ○ ○ ○ ○ ●
- 0 ○ ○ ○ ○ ○

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○ ○ ○ ○ ○ ○ ○ ○

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5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

- 31. ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○

ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ● ○ ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ● ○ ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○
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- 10. How do you rate the intellectual challenge of this course? ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○

ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ● ○ ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
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- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ● ○ ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ○ ● ○ ○ ○ ○
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Student Course Survey



COURSE REFERENCE NUMBER:

5 4 3 2 1

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: _____

Section Number: _____ **Date:** 7/6/14

Instructor Name: Fisk

1 ○ ○ ○ ○ ○
 2 ○ ○ ○ ○ ○
 3 ○ ○ ○ ○ ○
 4 ○ ● ○ ○ ○
 5 ● ○ ○ ○ ○
 6 ○ ○ ● ○ ○
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 0 ○ ○ ○ ○ ○

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INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

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 32. ○ ○ ○ ○ ○ ○
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 35. ○ ○ ○ ○ ○ ○
 36. ○ ○ ○ ○ ○ ○
 37. ○ ○ ○ ○ ○ ○
 38. ○ ○ ○ ○ ○ ○
 39. ○ ○ ○ ○ ○ ○
 40. ○ ○ ○ ○ ○ ○
 41. ○ ○ ○ ○ ○ ○
 42. ○ ○ ○ ○ ○ ○
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 49. ○ ○ ○ ○ ○ ○
 50. ○ ○ ○ ○ ○ ○
 51. ○ ○ ○ ○ ○ ○
 52. ○ ○ ○ ○ ○ ○

ABOUT THE COURSE

	5	4	3	2	1	NA
1. How well were the course objectives communicated to students?	●	○	○	○	○	○
2. How well was the grading system communicated to students?	●	○	○	○	○	○
3. How well did class sessions increase your understanding of the subject?	●	○	○	○	○	○
4. How well did reading assignments increase your understanding of the subject?	●	○	○	○	○	○
5. How well did other course assignments increase your understanding of the subject?	●	○	○	○	○	○
6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject?	●	○	○	○	○	○
7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress?	●	○	○	○	○	○
8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information?	●	○	○	○	○	○
9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work?	●	○	○	○	○	○
10. How do you rate the intellectual challenge of this course?	●	○	○	○	○	○
11. How do you rate this course?	●	○	○	○	○	○

ABOUT THE INSTRUCTOR

12. How do you rate the instructor's knowledge of the subject?	●	○	○	○	○	○
13. How effectively did the instructor facilitate student learning?	●	○	○	○	○	○
14. How do you rate the instructor's enthusiasm for teaching the subject?	●	○	○	○	○	○
15. How well did the instructor organize the course?	●	○	○	○	○	○
16. How prepared was the instructor for class sessions?	●	○	○	○	○	○
17. How do you rate the instructor's effectiveness at managing class sessions?	●	○	○	○	○	○
18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)?	●	○	○	○	○	○
19. How do you rate the instructor's fairness and impartiality in the assignment of grades?	●	○	○	○	○	○
20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences?	●	○	○	○	○	○
21. How effectively did the instructor communicate?	●	○	○	○	○	○
22. How do you rate the availability of the instructor to help students outside of class?	○	○	○	○	○	●
23. How do you rate this instructor?	●	○	○	○	○	○

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ABOUT THE CLASSROOM AND FACILITIES

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Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

54634

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 361

Section Number: _____ **Date:** _____

Instructor Name: Jonathan Fisk

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ● ○ ○ ○

5 ● ○ ○ ○ ○

6 ○ ○ ● ○ ○

7 ○ ○ ○ ○ ○

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0 ○ ○ ○ ○ ○

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○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- | | 5 | 4 | 3 | 2 | 1 | NA |
|--|---|---|---|---|---|----|
| 1. How well were the course objectives communicated to students? | ● | ○ | ○ | ○ | ○ | ○ |
| 2. How well was the grading system communicated to students? | ● | ○ | ○ | ○ | ○ | ○ |
| 3. How well did class sessions increase your understanding of the subject? | ● | ○ | ○ | ○ | ○ | ○ |
| 4. How well did reading assignments increase your understanding of the subject? | ○ | ● | ○ | ○ | ○ | ○ |
| 5. How well did other course assignments increase your understanding of the subject? | ○ | ● | ○ | ○ | ○ | ○ |
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| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? | ○ | ○ | ○ | ○ | ○ | ○ |
| 10. How do you rate the intellectual challenge of this course? | ○ | ● | ○ | ○ | ○ | ○ |
| 11. How do you rate this course? | ○ | ● | ○ | ○ | ○ | ○ |

ABOUT THE INSTRUCTOR

- | | | | | | | |
|--|---|---|---|---|---|---|
| 12. How do you rate the instructor's knowledge of the subject? | ● | ○ | ○ | ○ | ○ | ○ |
| 13. How effectively did the instructor facilitate student learning? | ● | ○ | ○ | ○ | ○ | ○ |
| 14. How do you rate the instructor's enthusiasm for teaching the subject? | ● | ○ | ○ | ○ | ○ | ○ |
| 15. How well did the instructor organize the course? | ● | ○ | ○ | ○ | ○ | ○ |
| 16. How prepared was the instructor for class sessions? | ● | ○ | ○ | ○ | ○ | ○ |
| 17. How do you rate the instructor's effectiveness at managing class sessions? | ● | ○ | ○ | ○ | ○ | ○ |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | ● | ○ | ○ | ○ | ○ | ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | ● | ○ | ○ | ○ | ○ | ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ● | ○ | ○ | ○ | ○ | ○ |
| 21. How effectively did the instructor communicate? | ● | ○ | ○ | ○ | ○ | ○ |
| 22. How do you rate the availability of the instructor to help students outside of class? | ● | ○ | ○ | ○ | ○ | ○ |
| 23. How do you rate this instructor? | ● | ○ | ○ | ○ | ○ | ○ |

INSTRUCTOR PREPARED ITEMS

	5	4	3	2	1	NA
31. ○ ○ ○ ○ ○ ○						
32. ○ ○ ○ ○ ○ ○						
33. ○ ○ ○ ○ ○ ○						
34. ○ ○ ○ ○ ○ ○						
35. ○ ○ ○ ○ ○ ○						
36. ○ ○ ○ ○ ○ ○						
37. ○ ○ ○ ○ ○ ○						
38. ○ ○ ○ ○ ○ ○						
39. ○ ○ ○ ○ ○ ○						
40. ○ ○ ○ ○ ○ ○						
41. ○ ○ ○ ○ ○ ○						
42. ○ ○ ○ ○ ○ ○						
43. ○ ○ ○ ○ ○ ○						
44. ○ ○ ○ ○ ○ ○						
45. ○ ○ ○ ○ ○ ○						
46. ○ ○ ○ ○ ○ ○						
47. ○ ○ ○ ○ ○ ○						
48. ○ ○ ○ ○ ○ ○						
49. ○ ○ ○ ○ ○ ○						
50. ○ ○ ○ ○ ○ ○						
51. ○ ○ ○ ○ ○ ○						
52. ○ ○ ○ ○ ○ ○						

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE CLASSROOM AND FACILITIES

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom? ● ○ ○ ○ ○ ○
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? ● ○ ○ ○ ○ ○

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? ● ○ ○ ○ ○ ○
27. How do you rate your level of effort in this course? ● ○ ○ ○ ○ ○
28. I am majoring in the department offering this course. Yes ○ No ●
29. I expect to receive the following grade in this course. A B C D F S U
● ○ ○ ○ ○ ○ ○

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

🔗 **Important:** Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) _____

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10004

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

5 4 6 8 9

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: _____

Section Number: 361 1 **Date:** _____

Instructor Name: John Fick

1 ○ ○ ○ ○ ○

2 ○ ○ ○ ○ ○

3 ○ ○ ○ ○ ○

4 ○ ● ○ ○ ○

5 ● ○ ○ ○ ○

6 ○ ○ ● ○ ○

7 ○ ○ ○ ○ ○

8 ○ ○ ○ ● ○

9 ○ ○ ○ ○ ●

0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- | | 5 | 4 | 3 | 2 | 1 | NA |
|--|---|---|---|---|---|----|
| 1. How well were the course objectives communicated to students? | ○ | ○ | ● | ○ | ○ | ○ |
| 2. How well was the grading system communicated to students? | ○ | ○ | ○ | ○ | ○ | ○ |
| 3. How well did class sessions increase your understanding of the subject? | ○ | ○ | ○ | ○ | ○ | ○ |
| 4. How well did reading assignments increase your understanding of the subject? | ○ | ○ | ○ | ○ | ○ | ○ |
| 5. How well did other course assignments increase your understanding of the subject? | ○ | ○ | ○ | ○ | ○ | ○ |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | ○ | ○ | ○ | ○ | ○ | ○ |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? | ○ | ○ | ○ | ○ | ○ | ○ |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? | ○ | ○ | ○ | ○ | ○ | ○ |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? | ○ | ○ | ○ | ○ | ○ | ○ |
| 10. How do you rate the intellectual challenge of this course? | ○ | ○ | ○ | ○ | ○ | ○ |
| 11. How do you rate this course? | ○ | ○ | ○ | ○ | ○ | ○ |

ABOUT THE INSTRUCTOR

- | | | | | | | |
|--|---|---|---|---|---|---|
| 12. How do you rate the instructor's knowledge of the subject? | ○ | ○ | ○ | ○ | ○ | ○ |
| 13. How effectively did the instructor facilitate student learning? | ○ | ○ | ○ | ○ | ○ | ○ |
| 14. How do you rate the instructor's enthusiasm for teaching the subject? | ○ | ○ | ○ | ○ | ○ | ○ |
| 15. How well did the instructor organize the course? | ○ | ○ | ○ | ○ | ○ | ○ |
| 16. How prepared was the instructor for class sessions? | ○ | ○ | ○ | ○ | ○ | ○ |
| 17. How do you rate the instructor's effectiveness at managing class sessions? | ○ | ○ | ○ | ○ | ○ | ○ |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | ○ | ○ | ○ | ○ | ○ | ○ |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | ○ | ○ | ○ | ○ | ○ | ○ |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | ○ | ○ | ○ | ○ | ○ | ○ |
| 21. How effectively did the instructor communicate? | ○ | ○ | ○ | ○ | ○ | ○ |
| 22. How do you rate the availability of the instructor to help students outside of class? | ○ | ○ | ○ | ○ | ○ | ○ |
| 23. How do you rate this instructor? | ○ | ○ | ○ | ○ | ○ | ○ |

INSTRUCTOR PREPARED ITEMS

	5	4	3	2	1	NA
31. ○ ○ ○ ○ ○ ○						
32. ○ ○ ○ ○ ○ ○						
33. ○ ○ ○ ○ ○ ○						
34. ○ ○ ○ ○ ○ ○						
35. ○ ○ ○ ○ ○ ○						
36. ○ ○ ○ ○ ○ ○						
37. ○ ○ ○ ○ ○ ○						
38. ○ ○ ○ ○ ○ ○						
39. ○ ○ ○ ○ ○ ○						
40. ○ ○ ○ ○ ○ ○						
41. ○ ○ ○ ○ ○ ○						
42. ○ ○ ○ ○ ○ ○						
43. ○ ○ ○ ○ ○ ○						
44. ○ ○ ○ ○ ○ ○						
45. ○ ○ ○ ○ ○ ○						
46. ○ ○ ○ ○ ○ ○						
47. ○ ○ ○ ○ ○ ○						
48. ○ ○ ○ ○ ○ ○						
49. ○ ○ ○ ○ ○ ○						
50. ○ ○ ○ ○ ○ ○						
51. ○ ○ ○ ○ ○ ○						
52. ○ ○ ○ ○ ○ ○						

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE CLASSROOM AND FACILITIES

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 NA

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 5 4 3 2 1 NA
27. How do you rate your level of effort in this course? 5 4 3 2 1 NA
28. I am majoring in the department offering this course. Yes No
29. I expect to receive the following grade in this course. A B C D F S U
 A B C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) _____

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10004

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

5 4 6 8 9

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: POLS 361

Section Number: 1 **Date:** 7/8/14

Instructor Name: Jonathan Fisk

- 1 ○ ○ ○ ○ ○
- 2 ○ ○ ○ ○ ○
- 3 ○ ○ ○ ○ ○
- 4 ○ ● ○ ○ ○
- 5 ● ○ ○ ○ ○
- 6 ○ ○ ● ○ ○
- 7 ○ ○ ○ ○ ○
- 8 ○ ○ ○ ● ○
- 9 ○ ○ ○ ○ ●
- 0 ○ ○ ○ ○ ○

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H
○ ○ ○ ○ ○ ○ ○ ○

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

INSTRUCTOR PREPARED ITEMS

5 4 3 2 1 NA

- 31. ○ ○ ○ ○ ○ ○
- 32. ○ ○ ○ ○ ○ ○
- 33. ○ ○ ○ ○ ○ ○
- 34. ○ ○ ○ ○ ○ ○
- 35. ○ ○ ○ ○ ○ ○
- 36. ○ ○ ○ ○ ○ ○
- 37. ○ ○ ○ ○ ○ ○
- 38. ○ ○ ○ ○ ○ ○
- 39. ○ ○ ○ ○ ○ ○
- 40. ○ ○ ○ ○ ○ ○
- 41. ○ ○ ○ ○ ○ ○
- 42. ○ ○ ○ ○ ○ ○
- 43. ○ ○ ○ ○ ○ ○
- 44. ○ ○ ○ ○ ○ ○
- 45. ○ ○ ○ ○ ○ ○
- 46. ○ ○ ○ ○ ○ ○
- 47. ○ ○ ○ ○ ○ ○
- 48. ○ ○ ○ ○ ○ ○
- 49. ○ ○ ○ ○ ○ ○
- 50. ○ ○ ○ ○ ○ ○
- 51. ○ ○ ○ ○ ○ ○
- 52. ○ ○ ○ ○ ○ ○

ABOUT THE COURSE

- 1. How well were the course objectives communicated to students? ○ ● ○ ○ ○ ○
- 2. How well was the grading system communicated to students? ○ ● ○ ○ ○ ○
- 3. How well did class sessions increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 4. How well did reading assignments increase your understanding of the subject? ○ ● ○ ○ ○ ○
- 5. How well did other course assignments increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? ● ○ ○ ○ ○ ○
- 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? ● ○ ○ ○ ○ ○
- 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? ● ○ ○ ○ ○ ○
- 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? ● ○ ○ ○ ○ ○
- 10. How do you rate the intellectual challenge of this course? ● ○ ○ ○ ○ ○
- 11. How do you rate this course? ● ○ ○ ○ ○ ○

ABOUT THE INSTRUCTOR

- 12. How do you rate the instructor's knowledge of the subject? ● ○ ○ ○ ○ ○
- 13. How effectively did the instructor facilitate student learning? ● ○ ○ ○ ○ ○
- 14. How do you rate the instructor's enthusiasm for teaching the subject? ● ○ ○ ○ ○ ○
- 15. How well did the instructor organize the course? ○ ● ○ ○ ○ ○
- 16. How prepared was the instructor for class sessions? ● ○ ○ ○ ○ ○
- 17. How do you rate the instructor's effectiveness at managing class sessions? ● ○ ○ ○ ○ ○
- 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? ● ○ ○ ○ ○ ○
- 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? ● ○ ○ ○ ○ ○
- 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? ● ○ ○ ○ ○ ○
- 21. How effectively did the instructor communicate? ○ ● ○ ○ ○ ○
- 22. How do you rate the availability of the instructor to help students outside of class? ● ○ ○ ○ ○ ○
- 23. How do you rate this instructor? ● ○ ○ ○ ○ ○

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ABOUT THE CLASSROOM AND FACILITIES

5 4 3 2 1 NA

- 24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
- 25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 NA

ABOUT THE STUDENT

- 26. How do you rate your class attendance in this course? 5 4 3 2 1 NA
- 27. How do you rate your level of effort in this course? 5 4 3 2 1 NA
- 28. I am majoring in the department offering this course. Yes No
- 29. I expect to receive the following grade in this course. A B C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) _____

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10004

Student Course Survey

Colorado State University

COURSE REFERENCE NUMBER:

5 4 6 8 9

Instructions: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Course Number: 361

Section Number: 1 **Date:** _____

Instructor Name: Fisk

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 0

For Team-Taught Courses: In courses that are team-taught, you may wish to fill out a survey form for each instructor. To make that possible, please fill in the instructor code to the right. Your instructor will supply the code. A B C D E F G H

Ratings: Please indicate your ratings as follows:
5: Excellent. 4: Above Average. 3: Average. 2: Below average. 1: Poor. NA: Not Applicable.

ABOUT THE COURSE

- | | |
|--|--|
| | 5 4 3 2 1 NA |
| 1. How well were the course objectives communicated to students? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 2. How well was the grading system communicated to students? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 3. How well did class sessions increase your understanding of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 4. How well did reading assignments increase your understanding of the subject? | <input type="radio"/> <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> |
| 5. How well did other course assignments increase your understanding of the subject? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 6. How well did other learning resources used in this course—such as related websites, software, study guides, and media—increase your understanding of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 7. How well was feedback provided—such as reviews, quizzes, critiques, and homework—to help you track your progress? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 8. If you accessed course information through an online system—such as a website or RamCT—how do you rate the ease of finding information? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 9. How do you rate the clarity and completeness of instructions provided in the course for engaging in class activities and completing course work? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 10. How do you rate the intellectual challenge of this course? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 11. How do you rate this course? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

INSTRUCTOR PREPARED ITEMS

- | | | |
|-----|---|--|
| | 5 4 3 2 1 NA | |
| 31. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 32. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 33. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 34. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 35. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 36. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 37. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 38. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 39. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 40. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 41. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 42. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 43. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 44. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 45. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 46. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 47. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 48. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 49. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 50. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 51. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |
| 52. | <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> | |

ABOUT THE INSTRUCTOR

- | | |
|--|--|
| | 5 4 3 2 1 NA |
| 12. How do you rate the instructor's knowledge of the subject? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 13. How effectively did the instructor facilitate student learning? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 14. How do you rate the instructor's enthusiasm for teaching the subject? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 15. How well did the instructor organize the course? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 16. How prepared was the instructor for class sessions? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 17. How do you rate the instructor's effectiveness at managing class sessions? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 18. How do you rate the instructor's effectiveness at facilitating online and/or in-class interactions (communication, discussions, etc.)? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 19. How do you rate the instructor's fairness and impartiality in the assignment of grades? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 20. How well did the instructor create an atmosphere that was respectful of student opinions, ideas, and differences? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 21. How effectively did the instructor communicate? | <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 22. How do you rate the availability of the instructor to help students outside of class? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |
| 23. How do you rate this instructor? | <input type="radio"/> <input checked="" type="radio"/> <input type="radio"/> <input type="radio"/> <input type="radio"/> |

ADDITIONAL QUESTIONS AND A SPACE FOR COMMENTS ARE ON THE BACK OF THIS PAGE. Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (first floor, facing the Oval).



ABOUT THE CLASSROOM AND FACILITIES

5 4 3 2 1 NA

24. How do you rate the overall quality of the classroom? 5 4 3 2 1 NA
25. How do you rate the quality of the equipment (computers, projectors, and so on) in the classroom? 5 4 3 2 1 NA

ABOUT THE STUDENT

26. How do you rate your class attendance in this course? 5 4 3 2 1 NA
27. How do you rate your level of effort in this course? 5 4 3 2 1 NA
28. I am majoring in the department offering this course. Yes No
29. I expect to receive the following grade in this course. A B C D F S U
 A B C D F S U

WRITTEN COMMENTS Please write your comments in the blank section below. These written comments will be provided to the course instructor and may or may not be used for the evaluation of teaching performance. You may send separate, signed comments to the department chair or head to ensure they are considered for evaluation purposes.

30. Please comment on any other items you may wish to address. Possible items for consideration include: (1) command of the subject matter, (2) enthusiasm for teaching and learning, (3) stimulation of students to do creative work, (4) effectiveness in advising, (5) effectiveness in choosing technology and providing directions for its use, (6) promotion of mutual respect in a climate free of discriminatory behavior, (7) improvements to future offerings of the course, (8) types of activities or assignments that contributed most to your experience and learning in this course, (9) types of activities or assignments that contributed least to your experience and learning in this course, (10) what you enjoyed most about this course, and (11) any general observations.

Important: Please use a pen with black ink to complete this form. Do not use pencil or lightly colored ink.

Student's Name (Requested) _____

Please return completed surveys to the Library Help Desk, the University Testing Center, or the TILT Concierge Desk (on the first floor, facing the Oval). Forms may also be sent by campus mail to: Student Course Survey, University Testing Center, 8002 Campus Delivery.